OVERVIEW OF ACCELERATED READER PROGRAM

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ABSTRACT

In this study, Accelerated Reader (A/R) program is reviewed. A/R is a computer program that helps teachers manage and monitor children's independent reading practice. A/R program is intended to encourage recreational reading and a lifelong love for reading. As a result of reading more often, students typically become stronger readers.

Aspects of A/R program that are discussed in this study are methods, content, and assessments of A/R program; related terminology; implementation of A/R program, coordination of various parties for successful implementation such as the principal, library coordinator and librarians, English teacher, classroom teacher, homeroom teacher, computer teacher and computer laboratory assistants, other teachers, student, and parents; other A/R related programs such as STAR and A/R Math programs, the way how A/R program in general affects the curriculum and the schedule in schools in which A/R program is implemented, e.g. Drop Everything and Read (DEAR) period.

KEYWORDS: Homeroom, Zone of Proximal Development, Scaled Score, Percentile Rank, Grade Equivalent